



**UNITED STATES HOUSE OF REPRESENTATIVES  
OFFICE OF THE MAJORITY WHIP  
THE HONORABLE JAMES E. CLYBURN (SC-06)**

# **THE WHIP PACK**

**WEEK OF SEPTEMBER 8, 2008**

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## **Bill Text and Background for the Week of September 8, 2008**

- H.R. 3667 – Missisquoi and Trout Rivers Wild and Scenic River Study Act of 2008
- H.R. 3036 – No Child Left Inside Act of 2008

**H.R. 3667 – MISSISQUOI AND TROUT RIVERS WILD AND SCENIC RIVER STUDY ACT OF 2008** (Rep. Welch – Natural Resources) (Subject to Rule)

**Bill Text:** [HTML Version](#), [PDF Version](#)  
[Bill Summary and Status](#)

**Rules Committee Meeting:** Monday, September 8, 2008 at 5:00 p.m. in H-313 the Capitol, [Special Announcement](#), **Meeting Time: 5:00pm Monday 9/8**, [Amendment Deadline: 10am Monday 9/8](#)

**Committee:** [Committee on Natural Resources](#)

**Committee Staff Contact:** 5-6065

**LEGISLATION AT A GLANCE:**

**H.R. 3667: MISSISQUOI AND TROUT RIVERS WILD AND SCENIC RIVER STUDY ACT OF 2008**

H.R. 3667, sponsored by Representative Welch (D-VT), amends the Wild and Scenic Rivers Act (16 U.S.C. 1276 (a)) to authorize a study by the National Park Service of the Missisquoi and Trout Rivers for potential designation under the Wild and Scenic Rivers Act. The segments to be studied include the approximately 25-mile segment of the Upper Missisquoi from its headwaters in Lowell, Vermont to the Canadian border; the approximately 25-mile segment from the Canadian border to Enosburg Falls; and approximately 20 miles of the Trout River from its headwaters to its confluence with the Missisquoi.

The Missisquoi River is a tributary of Lake Champlain, located in northern Vermont; the Trout River is a tributary of the Missisquoi. With its headwaters in Lowell, Vermont, the Missisquoi River extends almost 100 miles, flowing north into Quebec then returning to Vermont to flow west through the Missisquoi National Wildlife Refuge before draining into the Missisquoi Bay, an arm of Lake Champlain.

The upper part of the Missisquoi River is a remarkable example of a northeastern river ecosystem; it is bordered by the largest and perhaps highest quality silver maple floodplain forest remaining in the state of Vermont. American elm, white ash, white oak, and red maple can also be found on its banks. The river is also home to a diverse range of animal life, including native rainbow and brown trout, rare freshwater mussels, spiny soft-shell turtles and river otter. In addition to these natural qualities, there are numerous Abenaki Indian archeological sites along the floodplain and the Missisquoi possesses outstanding recreational attributes.

**House Report 110-668:**  
[HTML Version](#), [PDF Version](#)

**Full Committee on Natural Resources Mark-up:**

[Mark-up of H.R. HR 3667](#): Missisquoi and Trout Rivers Wild and Scenic River Study Act of 2007, April 30, 2008

- Opening Statement:

**Summary of Committee Votes:**

- [Rep. R. Bishop, R-Utah Property Owner Written Consent Amendment to the Grijalva Substitute Amendment](#) — Would have required that written consent be obtained before private property could be included in the study. **Rejected 7-15: R 7-0; D 0-15; I 0-0.**

- [Rep. Sali, R-Idaho Analyze Designation on Private Lands Amendment to the Grijalva Substitute Amendment](#) — Requires the study to analyze the potential impact of the designation on private lands within the Missisquoi and Trout Rivers, and land adjacent to the area. **Adopted by Voice Vote.**
- [Chairman Grijalva, D-Ariz Substitute Amendment](#) — Clarifies the sections of the river to be included in the study and included technical changes addressing the Interior Department's concerns. **Adopted by Voice Vote.**
- **Vote to Report:** Favorably Reported to the Full House, as Amended, by **Voice Vote.**

**CRS Reports:**

(TBA)

**GAO Reports:**

(TBA)

**CBO Report:**

[Cost Estimate](#): Ordered Reported by the Committee on Natural Resources

**Subcommittee On National Parks, Forests And Public Lands Hearing:**

[Legislative Hearing on H.R. 859, H.R. 3227, H.R. 3667, H.R. 3930, H.R. 3981, And H.R. 5540>>](#)

April 24, 2008 — Subcommittee On National Parks, Forests And Public Lands, Committee on Natural Resources

**Witness Testimony:**

- [Mitch Butler](#), Deputy Assistant Secretary, Fish and Wildlife and Parks, Department of the Interior (All Bills)
- [Chris O' Shea](#), Missisquoi River Basin Association (H.R. 3667)

**Organization Statements:**

(TBA)

**Administration Position:**

(TBA)

**Fact Sheets & Talking Points:**

[H.R. 3667 Summary](#) — Committee on Natural Resources

**Press Releases, News Articles & Related Information:**

(TBA)

**Other Resources:**

(TBA)

**H.R. 3036 – NO CHILD LEFT INSIDE ACT OF 2008** *(Rep. Sarbanes – Education and Labor)*  
*(Subject to Rule)*

**Bill Text:** [HTML Version](#), [PDF Version](#)  
[Bill Summary and Status](#)

**Rules Committee Meeting:** Monday, September 8, 2008 at 5:00 p.m. in H-313 the Capitol, [Special Announcement](#), **Meeting Time: 5:00pm Monday 9/8**, [Amendment Deadline: 10am Monday 9/8](#)

**Committee:** [Committee on Education and Labor](#)

**Committee Staff Contact:** 5-3725

**LEGISLATION AT A GLANCE:**

**H.R. 3036 - NO CHILD LEFT INSIDE**

The No Child Left Inside Act will help take our nation's environmental education programs into the 21<sup>st</sup> century. The legislation will help enhance teacher training and professional development for teachers in environmental education and provide funds to help expand environmental education in schools.

**Specifically, H.R. 3036:**

- ✓ **Extends the National Environmental Education Act's (NEEA) authorization through FY 2009 at \$14,000,000.**
- ✓ **Amends the Environmental Education and Training Program (EETP) by requiring the Administrator of the Environmental Protection Agency (EPA) to consult with the Secretary of Education to make grants for professional development.**
- ✓ **Enhances EETP to provide opportunities for ongoing professional development in environmental education, including:**
  - bringing teachers into contact with working professionals in environmental fields;
  - supporting environmental education distance learning programs for teachers;
  - promoting environmental education summer workshops or institutes for teachers; and
  - encouraging mid-career environmental professionals to pursue careers in environmental education.

- ✓ **Establishes the National Capacity Environmental Education Grant Program (NCEEG) with a separate authorization of such sums for FY 2009. Authorizes the Secretary of Education to award 1-3 year competitive grants to non-profit organizations, State educational agencies (SEA), local educational agencies (LEA), or institutions of higher education to:**
  - develop and implement State academic content standards, student academic achievement standards, and State curriculum frameworks in environmental education;
  - develop State Environmental Literacy Plans;
  - replicate or disseminate information about proven model environmental education programs;
  - develop and implement new policy approaches to advance environmental education at the State and national level;
  - conduct studies that evaluate the effectiveness of teaching environmental education as a separate subject, as an integrating concept, or to help students improve their assessment scores;
  - increase adoption of environmental content standards by States and school districts, including adoption and use of standards in textbook selection criteria; and
  - develop evidence-based approaches to build capacity to increase the number of K-12 environmental educators.
- ✓ **Requires an SEA receiving an NCEEG grant to either have a State environmental literacy plan in place or if they don't have a plan in place, use funds received under the grant program to develop a plan.**

**House Report 110- 754:**  
[HTML Version](#), [PDF Version](#)

**Full Committee on Education and Labor Mark-up:**  
[Full Committee Markup](#): H.R.3195 "ADA Restoration Act of 2007," H.R. 2343 "Education Begins At Home Act," and H.R.3036 "No Child Left Inside Act of 2007", June 18, 2008

- Opening Statement: [Chairman George Miller](#)

**Summary of Committee Votes:**

- Rep. Castle, R-Del. Quality Measures Amendment to the Miller Substitute Amendment ([Amendment Text](#)) — Requires the Administrator of the EPA, the Secretary of Education, and the National Environmental Education Foundation to establish indicators of program quality for the programs under the National Environmental Education Act. **Adopted by Voice Vote.**
- Rep. J. Sarbanes, D-Md Scientific Method Amendment to the Miller Substitute Amendment ([Amendment Text](#)) — Makes technical edits to the amendment in the nature of a substitute and includes definitions for scientifically valid research and principles of scientific research. **Adopted by Voice Vote.**

- Rep. Ehlers, R-Mich. En Bloc Amendments to the Miller Substitute Amendment ([Amendment Text](#)) — Adds a scientific focus as a goal of the programs in the measure and includes coordination with existing federal programs for teacher training in environmental education. **Adopted, En Bloc, by Voice Vote.**
- Rep. Holt, D-N.J. and Rep. Souder, R-Ind. National Parks Amendment to the Miller Substitute Amendment ([Amendment Text](#)) — Encourages the use of educational programs offered by the states in conjunction with the national parks as programs eligible for grants under the measure. **Adopted by Voice Vote.**
- Rep. T. Bishop, D-N.Y. Recycling Programs Amendment to the Miller Substitute Amendment ([Amendment Text](#)) — Allows schools to use grant money in the measure to teach children about recycling. **Adopted by Voice Vote.**
- Rep. Souder, R-Ind. Energy Resources Information Amendment to the Miller Substitute Amendment ([Amendment Text](#)) — Includes in the measure a provision for teachers to focus not only on conservation but the need for the country to balance conservation with American-based energy resources. **Adopted by Voice Vote.**
- Rep. T. Price, R-Ga. Restrictions on Federal Funds Amendment to the Miller Substitute Amendment ([Amendment Text](#)) — Clarifies that federal funds may not be used to mandate, direct, or control a state or local educational agency, a school's curriculum or program of instruction, or a state's allocation of funds. It further prohibits the use of funds to endorse, approve or sanction any curriculum. In addition, the amendment states that the federal government may not require states to have specified standards approved by the federal government as a condition of receiving grants. The amendment requires the Secretary to ensure that all activities under this Act be free of partisan political influences. **Adopted by Voice Vote.**
- Rep. T. Price, R-Ga. Energy Policy Amendment to the Miller Substitute Amendment — Would have included in the bill an emphasis on the development of new energy policies, focusing on the reduction of gas prices. **Rejected 13-28: R 13-3; D 0-25; I 0-0.**
- Rep. Clarke, D-N.Y. Environmental Justice Programs Amendment to the Miller Substitute Amendment ([Amendment Text](#)) — Amendment, as amended, allows grants in the measure to be used for "environmental justice" programs that would teach high school children about the special environmental problems facing low-income areas. **Adopted, as Amended, 27-18: R 1-18; D 26-0; I 0-0 ([roll call](#)).**
  - Chairman. Miller Strike Priority Language Amendment to the Clarke Amendment — Removes from the Clarke amendment a provision that would give priority in funding for environmental justice programs to inner-city schools. The Clarke amendment would give grants to urban schools for environmental justice programs that would allow kids to focus on environmental problems specific to low-income areas. **Adopted Without Objection.**

- [George Miller, D-Calif. Substitute Amendment \(Amendment Text\)](#) — Amendment that, as amended, creates a new competitive grant program intended to encourage nonprofits, state and local governments, and institutes of higher education to develop and implement academic standards and state curriculum frameworks for environmental education. States or organizations that create environmental literacy plans, detailing how all graduates will be environmentally literate, would be eligible for the funding. The amendment also authorizes funding to extend the National Environmental Education Act at \$14 million in fiscal 2009. As amended, it encourages the use of educational programs offered by the states in conjunction with the national parks as programs eligible for grants under the measure. It also allows schools to use grant money in the measure to teach children about recycling and states that nothing in the bill can be construed as authorizing the federal government to mandate, direct or control state and local education agencies. It also would allow grants in the measure to be used for "environmental justice" programs that would teach high school children about the special environmental problems facing low-income areas.  
**Adopted, as Amended, by Voice Vote.**
- **Vote to Report:** Favorably Reported to the Full House, as Amended, by a Roll Call Vote of 37-8; R 11-8; D 26-0; I 0-0 ([roll call](#)).

**CRS Report:**

[97-97](#): National Environmental Education Act of 1990: Overview, Implementation, and Issues for Congress

**GAO Reports:**

(TBA)

**CBO Report:**

[Cost Estimate](#): Ordered Reported by the Committee on Education and Labor

**Subcommittee on Early Childhood, Elementary, and Secondary Education Hearing:**

["Environmental Education: Teaching Our Children To Preserve Our Future" >>](#)

April 22, 2008 Hearing — Subcommittee on Early Childhood, Elementary, and Secondary Education, Committee on Education and Labor

- Opening Statement: [Chairman Miller](#)
- [Archived Webcast](#)

**Witness Testimony:**

- [Governor Martin O'Malley](#), State of Maryland
- [Dr. Nancy S. Grasmick](#), Superintendent, Maryland State Department of Education
- [Ms. Karen Harris](#), Principal, Pot Spring Elementary School, Timonium, Maryland
- [Dr. Oliver Pergams](#), Conservation Biologist, Department of Biological Sciences, University of Illinois at Chicago
- [Dr. Robert Lawrence](#), Director, Center for a Livable Future, Johns Hopkins Bloomberg School of Public Health
- [Mr. Sean Davidson](#), Co-founder, Greenlight Biofuels, Columbia, Maryland

**Organization Statements:**

(TBA)

**Administration Position:**

(TBA)

**Fact Sheets & Talking Points:**

[H.R. 3036 Summary](#) — Committee on Education and Labor



**Press Releases, News Articles & Related Information:**  
(TBA)

**Other Resources:**  
[Cosponsors of H.R. 3036](#)